

SVPS Sports Premium Strategy & Evaluation 2024-2025

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2024**.



Total amount brought forward from 2018/19	£5,491
Total amount allocated for 2019/20 (includes carry forward)	£25,061
Total amount spent for 2019/20	£15,851
Total amount carry forward for 2020/21	£9,210
Total amount allocated for 2020/21 (includes carry forward)	£28,840
Total amount spent for 2020/2021	£10,879
Total amount carry forward for 2020/21	£17961
Total amount of funding for 2021/22 (includes carry forward)	£37,531
Total amount spent for 2021/2022	£26,211
Total amount carry forward for 2021/22	£11,320
Total amount carry forward for 2021/22	£11,320
Total amount of funding for 2022/23 (includes carry forward)	£30,940
Total amount spent for 2022/2023	£30,940
Total amount of funding for 2023/24	£20,200 [£16,000 + £10 per child]
Total amount of funding for 2024/25	£19,642.
Total amount spent for 2024/25	£19,633.60

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/25		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Key Indicator 1 £ Allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop opportunities for physical activity throughout the day for all pupils through active playgrounds, active teaching and engagement with parents to get them active and play sport together.	Continue to offer a wide range of afterschool clubs for pupils from year 1 to Year 6.	£0	Autumn, Spring and summer clubs have had a really good uptake in all clubs.	We will continue to offer a wide range of clubs delivered by school staff before school, during lunchtimes and after school. From September 2025 there will be cheer leading, Andy Tucker's football club and a drama club provided by outside agencies.
	Sign post pupils to sporting events outside of school e.g. Park Run, Badminton Club, Cycling clubs, Triathlons...etc	£0	We had the highest uptake of pupils for cricket club and girls football. Increasing participation in competitive team events representing our school. We had more opportunities for SEND children through offering a SEND multi-skills club. This was fully attended.	
	Track and outdoor gym	£0	Widely used across all year groups daily. Pupils know how to use the gym equipment safely and correctly to aid fitness.	Recently had safety training to all staff and pupils with the site manager July 2025. This is done annually.
	Continue to monitor and develop the 'Scrapstore' Playpod to encourage children to get active and engage with imaginative and active play.	£55 yearly membership	Many children across all year groups are actively using the playpod daily which provides creative role play.	Continue to provide this resource across the school.

	<p>New MDS attend Scrapstore Playpod Meetings. Monthly MDS meetings will include discussions about making sure children have lots of opportunities to be active.</p> <p>Balanceability and Bikeability offered to pupils in Reception and Year 5 respectively Plan and coordinate the courses to enable children to learn to ride a bike in YR and develop their cycling skills in Y5</p> <p>Continue to develop the Playgrounds space to promote physical activity</p> <p>MOVEMORE membership – covers all invitations to major events.</p> <p>Wear and tear of sports kit and equipment, might need replacing throughout the year. This will improve children's participation and they will feel proud to represent their school</p>	<p>Part of MOVEMORE subscription</p> <p>£ 7,192.04</p> <p>£3500</p> <p>£1,206.67</p>	<p>Delivered by Business Manager</p> <p>Bikeability and Balanceability were delivered and a success.</p> <p>We have purchased 2 outdoor table tennis tables for both playgrounds including a class set of table tennis balls and bats for each class; 2 witches cauldrons for increasing throwing and catching skills including a supply of balls for each cauldron; class sets of skipping ropes; basketballs and 3 sturdy tennis nets. This will increase children's physical fitness and activity.</p> <p>Covers all invitations to major sports events, network days, coaching and CPD. This enables children to participate in a wide range of competitive sports/events with other schools in Cheltenham and Gloucestershire.</p> <p>Netball bibs, netballs, football socks, rugby shirts and netball skorts, beanbags, vortex howlers, hoops, rubber quoits, cricket sets</p>	<p>This will continue to be provided to EFS and Year 5.</p> <p>Monitor equipment and replace balls when needed.</p> <p>To continue using this provider.</p>
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	Gymnastic mats (Sarah L) Gymnastic trolley	£974.90	Parent donated a set of football tops. New trolley and mats, much easier to use and manage.	
	Gazebo x5 plus heavy duty pegs and ratchet straps	£844.99	Gazebos for protection form the heat/sun during sports days and other sports events, enabling sports events to take place by providing children shade so they can participate safely.	

Key indicator 2: The PROFILE of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement

Key Indicator 1 £ Allocation

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that competitions/festivals and fixtures are arranged...try and arrange different sporting events.	Make sure we have representation in Tag Rugby Festivals Football Games Netball Games Cricket Festivals	Cost of coaches to transport children to events. £1500	Girls won the ESFA girls football tournament and have now progressed to county finals on 2 nd December2024 6 SEND children won the bowling competition.	

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	Dance Festivals Athletics Festival Swimming Gala Cross Country Meets Mini red tennis Prince of Wales Athletics Event Rounders games Hockey games SEND mutli skills and ten pin bowling		Autumn cross country races completed.	
To highlight and celebrate participation and achievement in sport	Participation certificates regularly given in assemblies. Sports Value Awards – Sports Day To purchase small Sports Value trophies	£50	All been receiving certificates and recognition in assembly, on the display board (hall) and in the news letter	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator 3 £ Allocation
				£4360
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across our school.	This year, we are to provide our own CPD through our own SVPS skilled staff and any free coaching that may be offered externally.		Cricket coaching has been organised for years 3,4,5& 6 for Feb 2025.(CPD for staff and skills based for children. From these sessions more children attended cricket club in the summer term and played in kwick cricket competitions	
	<p>Para-Olympian possibly to come in and lead assembly and inspire children.</p> <p>Warm up games/ games skills Mini games leading into full games</p> <p>Staff to sign up or offer support to improve their PE delivery.</p> <p>Speak to AC (Movemore SEND lead) about scaffolding for SEND and new equipment and ideas. (Staff meeting) Action LB.</p> <p>Look at monitoring PE after staff meeting /AC input from MOVEMORE.</p>		<p>Move More to do a staff adapted PE meeting in term 5.</p>	<p>Due to time restrictions, we unfortunately did not manage to arrange this, we hope to do this next academic school year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator 4 £ Allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children the opportunity for new sports which they would find difficult to access at home	Y6: Surfing/Coasteering/Kayaking Y4: Outdoor Climbing/Abseiling/Orienteering	£4310	Very successful trip – Y4 and yr 6 trip, with children experiencing these activities for the first time and improve their confidence and skills, and fitness in these activities.	
To review the P.E. Curriculum	To ensure that new sports are being taught correctly e.g. tennis		Ongoing	
To offer a wide range of extra-curricular activities for SVPS children	Continue to Invite Dance instructors, Football Coaches into school and to look at other providers to allow children to experience new skills		Through MOVEMORE and outside providers.	

To ensure that children in Y5 are Bike Safe	Bikeability took place in Year 5 (July 2025)	Provided by Move More who we are members and subscribe to	All the year 5 children improved their road /bike safety and confidence on the roads. And passed their road safety assessment	
To organise Catch-Up for Y6 non-swimmers	Every day for 5 days of extra swimming for Y6 Heidi's heroes (11 children participated and are now confident swimmers – these were a target group due to anxiety surrounding Residential).	£0	The targeted groups attended the extra swimming sessions to improve confidence and a life skill. Unfortunately, the times for this catch up provision clashed with secondary school visits, resulting in many of the group unable to attend all the session. 14 places for HH have been confirmed.	Next year these catch up sessions will be organised earlier to avoid clashing with other events.

Key indicator 5: Increased participation in competitive sport				Key Indicator 5 £ Allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to attend events and take part by offering transport and local secondary schools.	Coaches to multi-skills events at secondary schools.	Coaches needed for transport.	This provides transport, when parent and staff are unable to provide lifts to venues due to the distance or work commitments.	With more parents working, and staff needed in school, support with lifts has become more challenging and could impact on what events we enter and how we will get pupils to those events.
Increased number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey, mountain biking and cross country	Ensure that SVPS is entered in as many team/individual events as possible		More children representing their school in competitive and non - competitive sports and events	To continue using Move-More, who provide a large variety of sporting events.